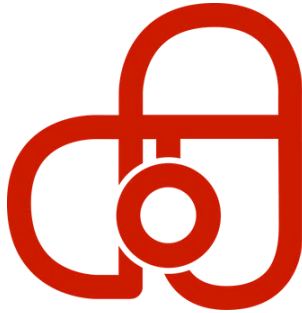


# AATJ NEWSLETTER

全米日本語教育学会 American Association of Teachers of Japanese



全米日本語教育学会



Greetings for the new school year! Summer always seems too short to fully enjoy, but I hope you had a wonderful time and are recharged for the year ahead. One of my favorite pastimes this summer was watching the highlights of the athletes' performances at the Paris Olympics on YouTube. As someone who teaches Japanese in the U.S., I felt fortunate to be happy whether Japan or the U.S. emerged victorious!

## Message from the President

YOSHIKO MORI

The highlight of this summer for AATJ was undoubtedly the International Conference on Japanese Language Education (ICJLE) 2024, held at the University of Wisconsin-Madison from August 1 to 3. Over 540 participants from around the world gathered to share research findings and practical

reports, making the event a great success! I extend my sincere gratitude to the member organizations of the Global Network, our numerous sponsors, keynotespeakers, presenters, participants, and everyone who played a role in creating this wonderful opportunity through their support and encouragement. A special thank you goes to all the members of the organizing committee, led by Junko Mori sensei, for their tireless and meticulous work. In particular, I would like to express my appreciation to the members of the Canadian Association for Japanese Language Education (CAJLE) for their partnership in organizing this collaborative international event. I hope that we can continue our collaboration to promote Japanese language and cultural studies in North America.

We still have many exciting events and activities ahead. The AATJ Fall Conference will be held in conjunction with the American Council on the Teaching of Foreign Languages (ACTFL) from November 22 to 24 in Philadelphia, PA. The Fall Conference Co-directors, Yuko Prefume sensei, Jaimelynn Tateyama sensei, and Nobuyuki Takahashi sensei, have been diligently preparing for the conference, as highlighted in their report in this issue.

One significant change to be aware of is the reduced number of sessions allocated for Japanese at this year's ACTFL. This reduction is due to a recent policy change by the ACTFL Board of Directors, which now determines the number of sessions allocated for each language based on the number of attendees indicating they teach that language. According to data provided by ACTFL, teachers of Japanese made up 3.8% of the total attendees at the 2023 ACTFL Convention, with the majority being teachers of Spanish and French.

*In this issue...*

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**AND MORE!**

AATJ, along with other organizations representing less commonly taught languages, contends that this policy change undermines efforts towards diversity, equity, and inclusion. Simultaneously, we recognize the urgent need to increase our visibility in language education and professions within ACTFL. As urged by the AATJ Fall Conference team, I strongly encourage AATJ members not only to submit proposals and regularly attend ACTFL Conventions but also to join ACTFL and engage in various [volunteer opportunities](#), such as serving as conference proposal reviewers or, ideally, as board members. I sincerely look forward to seeing you this November in Philadelphia!

The AATJ Annual Spring Conference will return on Thursday, March 13, 2025, in Columbus, OH, in conjunction with the Association for Asian Studies (AAS) 2025 Annual Conference. We encourage you to consider submitting proposals for paper and panel presentations. Submissions will be accepted from September 1 until October 26 through the [AATJ portal](#). I would like to extend my gratitude to the Spring Conference Co-directors, Yoshihiro Mochizuki sensei and Jae DiBello-Takeuchi sensei (who has just completed her term as an ICJLE 2024 organizing committee member!), for their leadership in preparing for the conference.

In early September, the third AATJ Affiliate meeting of this year was held online, bringing together representatives from 26 affiliates to share recent updates and discuss innovative ideas for promoting Japanese language education in their regions. We believe this kind of information sharing and collaboration is invaluable. I would like to extend my gratitude to the Affiliate representatives and Vice President Mieko Avello sensei for their continued efforts in bringing us together. The next Affiliate meeting will take place during the 2024 ACTFL Convention, with more information to follow soon.

Two exciting AATJ webinars are scheduled for September and October, and we encourage you to attend. The first is an advocacy panel titled “Advocacy in Action: アドボカシーへの一歩,” scheduled for Saturday, September 28, from 10:30 am to 12 pm (PDT). The panel features Kumi Kobayashi sensei, Elizabeth Hojo sensei, Yuko Prefume sensei, Ann Jordan sensei, Junko Tokuda Simpson sensei, and Patty Breun sensei. The second is a DEIB seminar titled “Design for Belonging,” led by William Matsuzaki sensei, scheduled for Saturday, October 19, from 10:30 am to 12 pm (PDT). I would like to thank Professional Development Director Yoshiko Saito-Abbott sensei for consistently organizing such engaging webinars.

AATJ has Special Interest Groups (SIGs) designed to facilitate information exchange and discussions among individuals with shared interests. We are currently updating the [SIG pages](#) under the guidance of President-Elect Nobuko Chikamatsu sensei. Newly launched SIGs include Diversity, Equity, Inclusion, and Belonging (DEIB) and the North American Network of Japanese Language Education Graduate Programs. If you are a SIG coordinator with updated information, please let us know. If you find a SIG you would like to join, please reach out to the coordinator.

This year’s Japanese Language Proficiency Test ([JLPT](#)) will be held on Sunday, December 1, the final day of the Thanksgiving break, at 18 test sites. Middlebury College, VT, has been newly added as a test site. Registration opened in August, following a staggered schedule by region and level, and many sites have filled quickly. For test sites with available seats, registration will close on Wednesday, September 18, at 5 p.m. For more information about the JLPT and registration, please visit the [AATJ JLPT page](#).

This year is a presidential election year, and AATJ will also be holding elections during this period. As Immediate Past President Shingo Satsutani sensei and Vice President Mieko Avello sensei complete their terms at the end of the year, elections will be held for the positions of President-Elect and Vice President representing K-12. Information about the candidates and voting will be available soon. I would like to express my gratitude to the Nomination Committee members, Ann Jordan sensei (Chair), Suwako Watanabe sensei, and Motoko Tabuse sensei, for their leadership in this process.

We are pleased to announce that Executive Director Susan Schmidt has been awarded the 2024 Kentaro Kaneko Award by the America-Japan Society, an NPO based in Tokyo, in recognition of her outstanding contributions to promoting Japanese-language education in the United States and through exchange programs in higher education. This prestigious award honors individuals who have significantly advanced bilateral relations through grassroots efforts, and Susan's dedication to the AATJ and the Japanese language and culture community in the U.S. makes her truly deserving of this recognition. Congratulations, Susan!

As Susan has announced her retirement at the end of this year, the University of Colorado Boulder will be releasing a position announcement in mid-September to begin the search for her successor. While finding someone to match Susan's contributions will be a challenge, we are hopeful that the search will go smoothly and that we will find a suitable candidate.

I would like to bring several important matters regarding awards and nominations to your attention. First, thanks to your cooperation with the 2024 AATJ Teacher Award, we received many outstanding nominations, making the selection process highly competitive. The results will be announced shortly, and the recipient will be honored at ACTFL.

Second, nominations for the AATJ Lifetime Achievement Award are open until November 30. We encourage you to nominate AATJ members who have demonstrated a lifetime of significant achievement in Japanese education at both national and international levels for this prestigious award. For more information, please visit the [AATJ website](#).

Third, we are excited to introduce a new award, beginning next year: the AATJ K-12 Growing Program Award. This award is designed to recognize K-12 Japanese language programs that effectively utilize their resources to educate about Japan and the Japanese language. I would like to thank Vice President Stephen Luft sensei for initiating the creation of this award. More information will be available soon.

AATJ activities and events rely on the dedicated contributions of Directors and Co-directors, several of whom are nearing the end of their terms. Therefore, we are seeking new individuals to fill these roles starting next term. Available positions include those for the Fall Conference, Advocacy, DEI (Diversity, Equity, & Inclusion), JNHS, Spring Conference, and more. Getting involved in AATJ's events and activities is both rewarding and offers excellent professional development opportunities. If you are interested, please let us know!

Lastly, on a personal note, I am deeply saddened to share the news that my dear friend and colleague, Yoshiko Jo sensei of Swarthmore College, has passed away after a brief illness. Jo sensei was not only a dedicated and spirited teacher of Japanese but also a talented athlete with numerous marathon records. We extend our heartfelt condolences to her family, friends, students, colleagues, and all who loved her. We remember her with great respect and admiration.

As the new school year begins, I wish you all good health and continued success in your endeavors!



Yoshiko Jo sensei was featured on a highway billboard for the 2007 Philadelphia Marathon



MIEKO AVELLO  
K-12

## Message from the Vice Presidents



STEPHEN LUFT  
POST-SECONDARY

新学期が始まり、皆さまが忙しい毎日を過ごしつつも充実した時間を過ごされていることを願っております。

8月にウィスコンシン州マディソンで開催された「日本語教育国際研究大会 (ICJLE)」に、多くの先生方にご参加いただき、深く感謝申し上げます。

さて、11月に予定されている秋の学会 (ACTFL) が近づいてきました。日本語教育に携わる私たちにとって、こうした大規模な会議に参加することは、最新の教育技術や研究を学ぶだけでなく、同僚との交流を深め、新たな視点を得る貴重なチャンスです。ぜひ、この機会を活用し、皆さまのご参加をお待ちしております。

また、K-16の日本語教師、特に新規の教師が研修ワークショップ、セミナー、会議、その他の地元、国内、または国際的なサービス学習の機会に参加するための財政支援をチェン&ツイプロフェッショナルデベロップメント奨学金を通じて提供しています。この奨学金は、指導教師との協力にも使用できます。この奨学金のスポンサーであるチェン&ツイ出版社から奨学金受領者に\$500が授与されます。奨学金の申請方法については、[AATJのウェブサイト](#)をご覧ください。2024年度奨学金の申請書は、9月1日までにメール添付で[AATJ@AATJ.ORG](mailto:AATJ@AATJ.ORG)に送信してください。

さらに、9月には全国の教師会間の連携を強化するため、アフィリエイトのMEET & GREETミーティングを開催する予定です。今回は、以前皆さまからご提案いただいたトピックの中からいくつかを選び、それらについて意見交換を行い、11月のACTFLでのアフィリエイトミーティングに繋げていきたいと考えています。

今後も、日本語教育のさらなる発展に向けて、ともに努力してまいりましょう。

With the beginning of the new school year, we hope that each of you will have a fulfilling and rewarding experience during this busy time.

We are also very grateful to the many teachers that were able to attend the International Conference on Japanese Language Education (ICJLE) held in August in Madison, Wisconsin.

Looking forward, our Fall Conference, which will be held in conjunction with ACTFL in November, is drawing near. For those of us involved in Japanese language education, attending these large-scale conferences is a valuable opportunity not only to learn about the latest educational technology and research, but also to deepen connections with colleagues and gain new perspectives. We hope you will take advantage of this opportunity and look forward to seeing you there.

We will again be providing financial support for K-16 Japanese language teachers, especially new teachers, to attend training workshops, seminars, conferences, and other local, national, or international service learning opportunities through the Chen & Tsui Professional Development Scholarship. This scholarship can also be used to work with a mentor teacher. The scholarship sponsor, Chen & Tsui Publishers, will award \$500 to the scholarship recipient. For more information on how to apply for the scholarship, please visit [the AATJ website](#). To apply for this year's scholarship, please send your application as an email attachment to [aatj@aatj.org](mailto:aatj@aatj.org) by September 1st, 2024.

Additionally, we are planning to hold an Affiliate Meet & Greet meeting in September to strengthen collaboration among teacher associations across the country. At this meeting we will have everyone share ideas related to topics selected from those that had been previously submitted. We plan to continue this format in the November Affiliate Meeting held at the ACTFL Conference.

We look forward to continuing to work with each of you in the further promotion and development of Japanese language education.

## ICJLE 2024 Ends with a Great Success!

JUNKO MORI

GLOBAL NETWORK DIRECTOR

ICJLE 2024 ORGANIZING COMMITTEE CHAIR



[ICJLE 2024](#), held in Madison, Wisconsin, from August 1-3, 2024, welcomed more than 540 people from around the world. In many ways, the conference, held for the first time since 2018, marked the end of the prolonged suffering associated with the COVID-19 pandemic and the beginning of a new era of the Global Network of Japanese Language Education. It was “ICJLE 2.0,” according to Dr. Masayoshi Ogino, a representative from the Japanese Studies Aotearoa New Zealand, one of the participants who traveled to Madison spending almost two full days en route!

246 people from the United States registered for in-person participation in the conference—the largest constituent group, followed by 239 from Japan. The US-based participants included 11 K-12 teachers who received a partial scholarship made possible by a grant from the Japan Foundation-Los Angeles and AATJ, and 7 of the [20 graduate students](#) who received a travel grant made possible by the Shoyu Club.

Under the theme of “Exploring Issues of Diversity and Expertise in Japanese Language Education,” the conference offered various activities that addressed diverse topics. The keynote speakers, Patricia Duff (Professor of Applied Linguistics at the University of British Columbia), Ginny Tapley Takemori (prize-winning translator), and Yo Azama (Lead Instructional Coach at Salinas Union High School District) delivered thought-provoking, inspiring, and uplifting lectures in three distinct styles. Of the three, the lecture by Ginny Tapley Takemori was made open to the public thanks to the University of Wisconsin-Madison Anonymous Fund. Her lecture, “Recreating Worlds with Words: Translation as a Creative Practice,” is now viewable [here](#) by anyone interested in exploring the creative practices of a working literary translator.

The Day 2 symposium “What are the Untapped Potentialities of the Place of In-Person Learning?” opened with renowned psychoanalyst Deborah P. Britzman’s insightful remarks on the challenges endured by teachers and the importance of recognizing our vulnerability. The other speakers, Yuri Kumagai and Cody Poulton, shared their own experiences in facing diverse populations of learners in post-pandemic classrooms and study-abroad contexts. Throughout the conference, the emotional needs of students and teachers emerged as a topic touched upon in many other sessions as well.

The Day 3 symposium “Cultivating the Next Generation of Educators,” on the other hand, provided a space for the speakers, Noriko Iwasaki, Ikuko Nakane, and Motoko Tabuse, and the audience to examine intricate macro-, meso- and micro- layers of contexts that impact our understanding of the critical question, “Japanese language education for whom, for what, and by whom?” In a way, this last session cycled back to a theme presented by Patricia Duff at the beginning of the conference. The exploration of actions that we should take as an individual, a regional or national organization, or through a global network invited contributions of representatives of affiliated organizations around the world, showing the significance of having this international meeting.

In addition, concurrent sessions in 11 different rooms featured approximately 150 individual papers and 30 interactive workshops, and nearly 80 poster presentations stirred lively discussion between the presenters and viewers.



Aside from these academic activities, the attendees enjoyed planned or unanticipated reunions with old friends and discoveries of common interests with new colleagues throughout the three-day conference. They visited the displays of several dozen publishers and other exhibitors while enjoying refreshments. The weather was also cooperative, so they could enjoy the view of Lake Mendota over coffee, ice cream, or beer (^-^). Early risers also visited America's largest producers-only farmers' market on Capital Square Saturday morning before Azama-sensei's plenary!

As the ICJLE 2024 organizing committee chair, I was delighted to see many happy faces and hear heartfelt positive feedback on the conference. This major event was possible thanks to many organizations and individuals who provided financial and in-kind support, but I am particularly grateful for the organizing committee members from AATJ and CAJLE who spent countless hours over the last two and a half years despite their already full workloads at their respective institutions. It was great teamwork, and we learned a lot from the experience.



At the conclusion of the conference, Taiwan was announced as the host of the next ICJLE. The members of the organizing committee are looking forward to working with our counterparts in Taiwan and sharing what we learned from our experience. In addition to ICJLE, the Global Network for Japanese Language Education, for which AATJ is one of the 12 affiliated organizations, will continue to explore other ways to work together across national and regional borders. So, stay tuned for more information delivered through AATJ newsletters, e-bulletins, and social media.



# Annual Fall Conference ACTFL 2024 in Philadelphia

YUKO PREFUME, NOBUAKI TAKAHASHI & JAIME TATEYAMA GUSMAN  
FALL CONFERENCE CO-DIRECTORS

The AATJ Fall Conference will be held in person in Philadelphia during the American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention and World Languages Expo from Friday, November 22nd through Sunday, November 24th, 2024.

AATJ will host eight sessions and twelve paper presentations, including nine practice-oriented papers and three research-oriented papers. The complete schedule is posted at the [AATJ fall conference page](#).

Any AATJ members who are presenting outside of the AATJ session slots, please contact Yuko Prefume at [yuko\\_prefume@baylor.edu](mailto:yuko_prefume@baylor.edu).

In the exhibition area, AATJ will be in the Japan Pavilion with other vendor booths. One can participate in cultural activities sponsored by the AATJ local affiliate teachers at the AATJ booth. Vendors such as Kinokuniya, The Japan Foundation Los Angeles and JPT America are a few that will also be in the Japan Pavilion.



**ACTFL 2023 Japan Pavilion**



**AATJ 2023 Cultural Activity Booth**

The AATJ Teacher Award Luncheon will be held in the Convention Center from 12:00pm-1:15pm on Saturday, November 23rd, 2024. This is a great opportunity to network with Japanese educators, supporters, and guests from the local community. Tickets are \$66 and **the last day to purchase tickets is November 10th**. Please purchase a luncheon ticket when you register for the conference. **AATJ will not sell tickets at our booth and ACTFL will not have tickets for sale on-site**. If you have already registered but did not request a luncheon ticket, please go back online to your account on the ACTFL website and add the luncheon to your registration, or contact ACTFL. When you register, please verify that all workshops/special events are correct, as **no changes or refunds will be permitted after**. If you decide to select another workshop after November 10th, you will be required to pay the difference between the advance and the late pricing of the new activity selected. **Those registering after November 10th will not be permitted to make changes to their selections once the registration process is complete**.

In addition to the sessions, presentations and luncheon, AATJ General Membership Meeting will be held on Saturday evening, November 23rd, 2024 from 5:30-7:30pm at the Philadelphia Marriott Downtown Grand Ballroom Salon E. The membership meeting provides a wonderful opportunity to reconnect with our members and celebrate our gains and accomplishments over the past year. There will be door prizes and hors d'oeuvre, please join us!!



## 2024 ACTFL Session Schedule by AATJ Members

### AATJ Sponsored Sessions

FRIDAY, November 22, 2024

7:15am- 8:00am		First-Time Attendee Orientation and Welcome
8:30am- 10:00am		Opening General Session with Keynote Speaker
10:15am- 11:15am		Exhibit Hall Opening with Welcome Coffee
10:30am-11:15am		<b>Exhibit Hall</b> Exhibitor Workshops <b>AATJ Booth Activity Time (10:30 am - 12:00 pm)</b>
11:30am-12:15pm		Exhibitor Workshops, Round Tables
12:30pm- 1:15pm		<b>Philadelphia Marriott Downtown</b> <b>Room: Grand Ballroom - Salon I</b> <b>AATJ Affiliate Representative Meeting/ Lunch Break</b>
1:30pm-2:15pm	<b>481</b>	<b>Room: 118B</b> <b>The Best Japanese 1 High School Curriculum of All Time</b> Iya Nemastil, Dublin Jerome High School Danielle Krung, Dublin Jerome High School (Language of presentation: English)
2:30pm-3:15pm	<b>499</b>	<b>Room: 123</b> <b>AI in Japanese Language Learning: Empowering Students, Shaping Futures</b> Shinji Shimomura, William & Mary Mako Nozu, University of South Florida (Language of presentation: English)
3:30pm-4:15pm		<b>Room: 118B, AATJ Practice-Oriented Paper Session</b> <b>Diverse Learners and Equitable and Inclusive Practices</b>
	<b>575</b>	<b>Extensive Reading: Effective Strategies for Diverse Young Japanese Learners</b> Atsuko Takahashi, Smith College (Language of presentation: English)
	<b>884</b>	<b>Learner Identity as a Lens of Foreign Language Learning: Portfolio Project</b> Hiromi Takayama, Rice University (Language of presentation: English)
	<b>506</b>	<b>Navigating Unwanted Stereotypical Responses through Welfare Linguistics</b> Shinsuke Tsuchiya, Brigham Young University (Language of presentation: Japanese)
4:30pm-5:15pm		<b>Room: 123, AATJ Research-Oriented Paper Session</b> <b>Research into Students' Language Use, Learner Perspectives, and Teacher Perspectives</b>
	<b>367</b>	<b>Inclusive Language Education: A Transformative Path to Career Readiness</b> Tomoko Takami, University of Pennsylvania Makiko Fukuda, University of Texas San Antonio (Language of presentation: Japanese)
	<b>1215</b>	<b>Understanding Suspended Clauses in Japanese by English Native Learners</b> Akiko Kashiwagi-Wood, Oakland University (Language of presentation: English)
	<b>553</b>	<b>Underrepresented Voices of Japanese Teachers: Concerns and Conflicts</b> Junyuan Chen, Central Washington University - Ellensburg, WA (Language of presentation: English)

5:30pm-6:15pm	<b>917</b>	<p><b>Room: 118B</b>  <b>Beyond Classroom Walls: Challenging Boundaries to Change Ordinary Learning</b>                      Masayo Ohyama, United Nations International School                      Kazuo Tsuda, MLC and Welcome Japan  <i>(Language of presentation: Japanese)</i></p>
6:30pm- 7:45pm		ACTFL Professional Awards Ceremony
7:45pm-8:45pm		President's Welcome Reception
7:30pm-9:30pm		<p><b>Philadelphia Marriott Downtown</b>  <b>Room: Grand Ballroom - Salon J</b>  <b>AATJ Officers and Directors Meeting</b></p>

**SATURDAY, November 23, 2024**

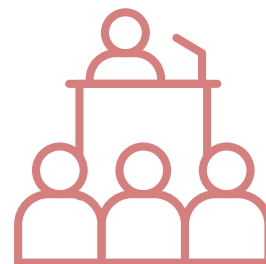
8:00am-8:45am		Concurrent Sessions
8:15am-9:00am		Exhibitor Workshops
9:00am-9:45am		<p><b>Exhibit Hall</b>                      Meet the Exhibitors   Electronic Posters 1  <b>AATJ Booth Activity Time</b></p>
10:00am-10:45am	<b>1068</b>	<p><b>Room: 118B, AATJ Practice-Oriented Paper Session</b>  <b>Cultivating Analytical thinking and Interculturality</b>  <b>Integrating Visual Literacy into Language Education through Film Analysis</b>                      Megumu Tamura, University of Pennsylvania  <i>(Language of presentation: Japanese)</i></p>
	<b>569</b>	<p><b>Navigating Social Challenges through Japanese and Analytical Skill Learning</b>                      Kaori Iwai, The George Washington University  <i>(Language of presentation: Japanese)</i></p>
	<b>1203</b>	<p><b>Examining Disagreements on Diversity in Japan in a COIL Exchange</b>                      Sachiko Hiramatsu, Brown University  <i>(Language of presentation: Japanese)</i></p>
11:00am-11:45am	<b>651</b>	<p><b>Choice Boards: Boosting Engagement and Empowering Learning</b>                      Junko Tokuda Simpson, University of California San Diego                      Yasu-Hiko Tohsaku, University of California San Diego                      Izumi Takeda, University of California San Diego  <i>(Language of presentation: Japanese)</i></p>
12:00pm-1:15pm		<b>Room: 107AB AATJ Teacher Award Luncheon</b>
1:30pm-2:15pm	<b>1593</b>	<p><b>Room: 118B</b>  <b>AI Narratives: Transforming Language Education through the PACE Model</b>                      Mieko Sperbeck, John Jay College of Criminal Justice                      Kozuko Saito, Hunter College, City University of New York (CUNY)  <i>(Language of presentation: Japanese)</i></p>
2:30pm-3:15pm		<b>Room: 123, AATJ Practice Oriented Paper Session: Technology and Digital Learning for Japanese Language Learners</b>
	<b>183</b>	<p><b>Explore the Art of ~Prompt Writing~ in Language Teaching</b>                      Takako Aikawa, Massachusetts Institute of Technology  <i>(Language of presentation: Japanese)</i></p>
	<b>675</b>	<p><b>Providing Feedback through Online Polls: How Learners Recognize Errors</b>                      Yuhko Kayama, University of Manitoba  <i>(Language of presentation: Japanese)</i></p>
	<b>1556</b>	<p><b>Cultivating Data for Engaging Japanese Variation/Change for All Speakers</b>                      Sayaka Abe, Middlebury College  <i>(Language of presentation: English)</i></p>

3:30pm-4:15pm	<b>Exhibit Hall</b> <b>Exhibitor Workshops</b> <b>AATJ Booth Activity Time</b>
3:30pm-4:15pm	Meet the Exhibitors   Electronic Posters 2
4:30pm-5:15pm	<b>Room: 118B</b> <b>766</b> <b>Cultural Odyssey: Ignite Linguistic Passion with Open Assessment Adventures</b> Mieko Avello, Miami Palmetto Senior High School Kazue Masuyama, California State University, Sacramento (Language of presentation: Japanese)
5:30pm-7:30pm	<b>Philadelphia Marriott Downtown</b> <b>Room: Grand Ballroom - Salon E</b> <b>AATJ General Membership Meeting and Door Prize</b>

**SUNDAY, November 24, 2024**

8:00am-8:45am	<b>Room: 118B</b> <b>1578</b> <b>Human Library for Japanese Teachers: Holistic Approach for K-16 Community</b> Kazuko Saito, Hunter College, City University of New York (CUNY) Naomi Asakura, Harvard University Sachiko Hiramatsu, Brown University Kazuo Tsuda, MLC and Welcome Japan (Language of presentation: Japanese)
9:00am-10:00am	<b>Exhibit Hall</b> Meet the Exhibitors/Wellness Event <b>AATJ Booth Activity Time</b>
10:00am-10:45am	<b>Room: 123</b> <b>275</b> <b>Fine-tuning Virtual Interpersonal Experiences Based on Student Feedback</b> Ayako Anderson, Northeastern University Rei Inouye, Northeastern University Chizuko Wallstad, Osaka Metropolitan University (Language of presentation: Japanese)
11:00am-12:00pm	Closing General Session with Keynote Speaker (live broadcast)

The goal of the ACTFL Annual Convention and World Languages Expo is to provide a comprehensive professional development experience that will have an impact on language educators at all levels of teaching and in turn enable their students to succeed in their language learning process. The ACTFL Annual Convention and World Languages Expo is where language educators from around the world come to meet! This global event can bring language educators from distinct languages, levels, and assignments together, and learn from each other!



## Registration

Registration is already open! Please check the ACTFL site for further details. AATJ is a Convention Partner Organization and you can register at a member rate.

<https://www.actfl.org/convention-and-expo>

<b>Full Convention:</b>	<b>Early Bird (7/17/24)</b>	<b>Advance (10/30/24)</b>	<b>Late (after 10/30/24)</b>
Member	\$320	\$350	\$450
Non-Member	\$470	\$500	\$600
Presenter ( <i>Members Only w/ Special Code</i> )	\$270	\$300	\$400
Student	\$170	\$185	\$235
<b>One Day Onsite Only</b>	<b>Early Bird (7/17/24)</b>	<b>Advance (10/30/24)</b>	<b>Late (after 10/30/24)</b>
One Day Member	\$305	\$335	\$435
One Day Non-Member	\$440	\$470	\$570

To register for the ACTFL Convention, please go to this website: <https://www.actfl.org/convention-and-expo> and click on the “**Register Now**” button. **If you are a current AATJ member, be sure to scroll down the ACTFL 2024 Registration page and use “Convention Partner Organization Registration” under Option 2 in order to register at the lower member rate.**

## Stipend Award Program

To apply, please go here: <https://www.actfl.org/attend/stipend-award-program>

ACTFL sponsors this Stipend Award program to provide financial assistance in the amount of \$500 to registrants for the Full Convention in the following categories to help offset ACTFL 2024 Convention expenses.

## Housing

For details regarding hotel reservations, please go to <https://www.actfl.org/attend/housing-instructions>

## Official Hotels:

<b>Philadelphia Marriott Downtown (Headquarter Hotel)</b> \$259 single/\$289 double	<b>The Notary Hotel</b> \$249 single/\$279 double
<b>Residence Inn Philadelphia Center City</b> \$229 single/double	<b>Sheraton Philadelphia Downtown</b> \$259 single/double
<b>Hampton Inn Philadelphia Center City</b> \$189 single/double	<b>Aloft Philadelphia Downtown</b> \$219 single/double
<b>Home2Suites</b> \$219 single/double	<b>Hilton Garden Inn Philadelphia Center City</b> \$189 single/double

For best availability and immediate confirmation, make your reservation online. Requests received via fax or mail may take longer to process. All hotel requests are processed on an availability basis. Please note that the Maritz is ACTFL’s official housing company. Also, please note that no one will contact you directly via phone/email to book your hotel room(s) or offer you a “special discounted conference rate.” There are multiple scamming companies that call and/or email exhibitors claiming to represent ACTFL housing. To be clear, these companies are in no way affiliated with ACTFL. Please disregard any calls or emails you may receive.

## Join ACTFL!

To raise the visibility of Japanese language education and professionals, we highly encourage AATJ members to join ACTFL and take advantage of various volunteer opportunities, including roles as conference proposal reviewers or, even better, as board members. ACTFL memberships start as low as \$45, but they often offer discounts and promotions.

ACTFL Volunteer: <https://www.actfl.org/career-development/volunteer>

Current Volunteer Opportunities: (**You may need a membership to access this**).

<https://community.actfl.org/volunteeropportunities/opportunities-list-public>

**There are many ways for you to volunteer at ACTFL! Below are the various opportunities that are offered:**

- *Committee Member*
- *Committee Chair*
- *SIG Officer*
- *Mentor*
- *Pair & Share Advisor*
- ***Board of Directors Member***
- ***Annual Convention Proposal Reviewer***



## 2025 Annual Spring Conference

The **2025 Annual Spring Conference** is scheduled to be held **in person** on **Thursday, March 13, 2025**, in Columbus, OH, in conjunction with the [2025 Association for Asian Studies Annual Meeting](#).

### CALL FOR PROPOSALS

Proposals are invited for individual papers and panels at the 2025 Spring Conference. Individual papers are 20 minutes long with an additional 5 minutes for discussion. If your paper is shorter, you will have more time for Q&A. Organized panels are 100 minutes long and are normally limited to four active participants (three or four presenters, or three presenters and one discussant). For organized panels, time can be used in a flexible manner. Allow at least a minimum of 30 minutes of discussion with the attendees.

There will be no sessions online. Please plan to present and attend in person.

A proposal for the 2025 Spring Conference should be in one of the following areas:

- (1) pedagogy\*
- (2) literature
- (3) linguistics
- (4) second language acquisition
- (5) special interest group (SIG) topics\*\*

\*If your proposal is on pedagogy, please choose from the following subcategories:

**Pedagogy Subcategories:**

- a) Curriculum/course design and Implementation
- b) Materials development
- c) Assessment
- d) Language, Culture and Identity
- e) Language and Technology
- f) K-16 Articulation

\*\*If your proposal is on SIG, please choose from the following subcategories

**SIG Subcategories:**

- a) AP Japanese
- b) Classical Japanese
- c) Community College
- d) Culture
- e) DEIB (Diversity, Equity, Inclusion, and Belonging)
- f) Japanese Heritage Language
- g) Japanese for Specific Purposes
- h) Professional Development
- i) Proficiency Assessment
- j) SAFLA (Study Abroad For Foreign Language Advancement)
- k) Translating & Interpreting



Abstracts should be 300 words in English or 700 characters in Japanese; for organized panels, submit an abstract for each presentation as well as for the panel as a whole.

**AATJ is committed to gender, ethnic, institutional, and professional diversity among presenters.**

We encourage presentations conducted in the presenter’s second language. Panel and co-presenter submissions reflecting diversity and inclusiveness in addition to quality will take precedence in the review process. Proposals on topics related to K-12 instruction and learning, and from K-12 educators, are encouraged.

Call for Proposals will open on **September 1, 2024**. The submission deadline for proposals is **Monday, October 28, 2024, 11:59 p.m. EDT**.

If you have a suggestion for a keynote speaker for the 2025 AATJ Conference, please submit your ideas using [this questionnaire link](#).

# AATJ Webinars on Advocacy and DEI

YOSHIKO SAITO-ABBOTT, PH.D., CALIFORNIA STATE UNIVERSITY, MONTEREY BAY  
AATJ PROFESSIONAL DEVELOPMENT DIRECTOR

## September Webinar



**Title:** Advocacy in Action: アドボカシーへの一歩

**Date:** Saturday, September 28, 2024

**Time:** 10:30 am-12:00 pm PDT; 1:30 pm-3:00 pm EDT

**Abstract:** AATJ's first webinar of the new school year will focus on Japanese language program advocacy. We will begin with an overview of the key components of advocacy, followed by a panel of K-16 teachers who will share insights and examples of successful advocacy efforts they have implemented. The session will conclude with sharing of useful resources and a Q & A session with the panel.

### Panelist:

Kumi Kobayashi, Los Gatos High School, California

Elizabeth Hojo, The Woodlands College Park High School, Texas

Yuko Prefume, Ed.D., Baylor University, Texas

Ann Jordan, CLTA Advocacy Chair

Junko Tokuda Simpson, University of California, San Diego, California, AATJ Advocacy Co-Director

Patty Breun, Madison Country Day School, Wisconsin, AATJ Advocacy Co-Director

**Facilitator:** Yoshiko Saito-Abbott, Ph.D., California State University, Monterey Bay, AATJ Professional Development Director

[Registration](#) required

Please also complete [this short survey on advocacy](#). We will share this result during the webinar.

## October Webinar



**Title:** Design for Belonging

**Date:** Saturday, October 19, 2024

**Time:** 10:30 am-12:00 pm PDT; 1:30 pm-3:00 pm EDT

**Abstract:** In this workshop, participants will learn the tenets of Design for Belonging developed by the D School (Design Thinking) at Stanford University. Participants will then learn the various levers, or facets of an organization that can be modified to create a sense of belonging for the community members. Teachers will incorporate this idea into their classroom, whether it is their curriculum, event planning, or how meetings are held to make positive changes.

**Speaker:** William Matsuzaki, Ed.D., All Saints' Episcopal School, Upper School Head  
Director of Tad Bird Honors College, AATJ DEI Co-Director

**Facilitator:** Yoshiko Saito-Abbott, Ph.D., California State University, Monterey Bay, AATJ Professional Development Director

[Registration](#) required

# Please Share Your Advocacy Ideas!

PATTY BREUN AND JUNKO TOKUDA SIMPSON, AATJ ADVOCACY CO-DIRECTORS

We hope you had a wonderful summer and rested well to reenergize for a new academic year in 2024-2025.

Advocacy needs vary depending on situations and institutional levels, and it is never a “one size fits all” solution, but there are ways to solve issues to meet individual needs. Some teachers are the only Japanese teacher at school, and there is no one to consult with when they are looking for new ideas and strategies, but when we attend conferences and workshops, we always learn something new from our peer-educators. For this purpose, we created a Padlet to showcase your ideas and activities that have worked well in your program to share with all AATJ members! Currently, we are looking for ideas and stories for the following six categories: 1. Event, 2. Class/Club Activities, 3. (Online) Interaction, 4. AP/IB, 5. Class Enrollment, and 6. Problems and Solutions.

Please see some sample ideas and activities on this [Padlet](#).

If you have something to share, please make a summary of your ideas/stories in 1-2 pages in English or Japanese and submit it through the [Google Form](#).

Please share your ideas and stories with us so that we can support and learn from each other!! Contact us if you have any questions at [aatjadvocacy@gmail.com](mailto:aatjadvocacy@gmail.com). We would love to hear what you are doing in your Japanese programs. Thank you!!

**Please share your advocacy ideas!**

**1. EVENTS**

- Seasonal events
- Annual events
- School/Program events

**2. CLASS/CLUB ACTIVITIES**

- Fun and creative activities
- Class projects
- Club activities

**3. (ONLINE) INTERACTION**

- Interacting with Japanese students
- Language and cultural exchange

**4. AP/IB**

- Activities in AP/IB classes
- Benefits for students in AP/IB classes

**5. CLASS ENROLLMENT**

- Share your success stories to enhance students' enrollment at your school.

**6. PROBLEMS AND SOLUTIONS**

- Have you ever faced the risk that your program will be closed?
- Share any stories and strategies to keep your program strong.

Let's promote Japanese language and cultural education together as AATJ members.  
Please share your ideas and stories with us so that we can support each other's Japanese programs in the U.S.

**How to share?** Make a brief summary of your ideas/stories in 1-2 pages in English or Japanese and submit it through the [Google Forms](#).  
Your article will be posted on [Padlet](#). (See site for examples.)





We are excited to announce that **DEIB (Diversity, Equity, Inclusion, and Belonging) SIG** is starting this year! The SIG aims to provide opportunities for networking, information exchange, and professional development among AATJ members who are interested in DEIB issues. DEIB includes a wide range of topics such as diversity among learners and teachers, inclusive teaching, workplace issues, teacher recruitment, etc. We hope to address various issues educators are facing through collaborative activities. Please scan the QR code on the poster to join! For more information, contact Yasuko Takata Rallings ([takatay@wfu.edu](mailto:takatay@wfu.edu)).

**AATJ  
SPECIAL  
INTEREST  
GROUP**

# Join the NEW DEIB SIG!

## About Us

This new SIG aims to provide opportunities for networking, information exchange, and professional development among AATJ members who are interested in DEIB issues.

## SIG Activities

Virtual Group Discussions  
Resource Sharing  
Panels at AATJ Conferences



<https://www.aatj.org/sig-deib/>

SCAN TO JOIN!





## リーダーシップとは何か？ LILLプログラムでの気づき

YUKINO TANAKA GODA  
URSINUS COLLEGE

2024年は米国大統領選挙の年ということもあり、メディアやSNSでは連日、「真のリーダーシップ」とは何か、また理想の「リーダー像」についての論議が交わされています。しかし、一言で「リーダーシップ」といっても、リーダーに求められる期待や望みは、その状況や個人差によって大きく異なります。そのため、すべての人々が納得する「完璧なリーダー像」にたどり着くことは、ほぼ不可能であるかのように思えます。

私たち日本語教師も、しばしば学校やコミュニティの中で「リーダーシップ」を求められる立場に置かれることがあります。自分の「リーダーとしての素質や適性」に疑問や不安を感じたことがある方も多いのではないのでしょうか。

ACTFLでは、2015年から全米の外国語教師を対象に、2年間の単位で行う「The Leadership Initiative of Language Learning (LILL)」というリーダー育成・サポートプログラムを設けており(残念ながら2024年度でLILLは終了となります)、今回、私もAATJの支援を受けてLILL Cohort 5 (2023 - 2024期)に参加させていただきました。今季のLILLプログラムの参加者は48名で、各自の役職や置かれた立場は異なりますが、すでにそれぞれの学校区や外国語教師会で「リーダー」として活躍している現役教師たちです。LILLを通じて、参加者全員が「外国語教師」として、また「リーダー」としてのスキルや知識をさらに高めることを目指しています。

まず、初年度(2023年6月)の夏期ワークショップでは、事前に“Strengths based Leadership (Gallup Press)”という本を読み、その付属のClifton Strengths assessmentというテストを受け、自分の「リーダー」としての素質と強み、また、どの“タイプ”のリーダーに属するか自己判定することから始まりました。そして、この自己判定結果を元に、3日間のLILLワークショップでは、ペア、グループ活動やディスカッションを通して、教師そしてリーダーとしての自分の強み(strengths)、価値観(values)、アイデンティティー、また、自分が抱える不安や恐怖、陥りやすい失敗など(例: imposter syndromeなど)について学び、話し合っていました。私自身、今までは自分のリーダーとして欠けている素質や弱点にばかり気を取られ、自信を失うことが多かったのですが、このワークショップでは自分の現在の強み、長所、能力を最大限に活かしながら、自分に足りない部分を補ってくれる信頼できる「仲間」や「チーム」を作り上げることの大切さを改めて学びました。

そして、初年度のワークショップの終わりには、これからの1年間どのようなPersonal and Professional Mission and Visionを持って活動をしていくか、SMART Goalsの図を使いながら具体的なAction planを作成し提出します。この作業を通して、改めて、自分が所属する組織(私の場合はAATJ、地元教師会DVTJと所属大学の学部)の中で、自分がどんな目標と希望を持って進んでいきたいかを考えるよい機会となり、今後の活動指針を決める大きな手助けとなりました。

2024年LILL2年目の夏期ワークショップでは、この1年間のリーダーとしての自分の役割、活動、成功と失敗例を振り返りながら、反省と今後の課題について話し合いました。特に、私の場合は3年前から行っているグループプロジェクト「お助け隊掲示板」の活動内容と成果、また、今年の1月から地元教師会（DVTJ）の代表として関わってきたLower Merion School District (LMSD)日本語プログラム継続運動についての経験、School Districtとのやり取りで伴った苦労や問題点について、他の教師たちと意見交換を行いました。LILL参加者の中には、K-12のWorld Language ProgramsのコーディネーターやSupervisorなど学区のAdministrationや教師のHiringに直接関わっているメンバーも多かったため、彼らの経験や意見を聴くことは非常に勉強になりました。また、団体やグループの規模に関わらず、何か新しい変化や改善を行おうとする際に起こりうる問題や課題、障害（例：Unconscious biasなど）についても話し合い、正しく効果的に“変化”をもたらすための方法：THE KNOSTER MODEL (Vision -> Skills -> Motivation -> Resources -> Action Plans = Changes)についても学びました。

私は当初から”Advocacy”、”Networking (relationship building)”、”Personal & Professional Growth”を活動目標に掲げてきましたが、特に、近年、全米の多くの地元日本語教師会では、高齢化と弱化が大きな課題となっており、それに代わる新しい形の「教師サポートコミュニティ」を創ることの必要性を強く感じています。その対応の一つとして、テクノロジーが発達した現在、居住地に限定された従来の教師会に限らず、全米に点在する日本語教師、特に、他の教師との繋がりやネットワーキング、サポートを積極的に求めている教師間を繋げ、オンライン上で一緒に「サポートコミュニティ」を作っていく可能性を探っていきたいと考えています。その一例として、オンライン教師コミュニティ「お助け掲示板」のグループ活動を今後も継続、発展させていき、教師同士がお互いのニーズや挑戦を一緒にサポートしていきける場を提供していければと思っています。

このリーダーシップ育成プログラムに参加したお蔭で、全米の様々な組織を代表する多くの外国語教師たちと出会い、お互いの立場や意見、共通の挑戦や問題点について話し合うことで非常に刺激を受け、ネットワークと視野が広がりました。そして、「真のリーダーシップ」とは、一人の特定の個人が持つ特別な能力や素質を指すものではなく、誰もが「異なるリーダーシップの素質」を持ち合わせており、お互いの強みを認め合い、足りない部分を補い合いながら「仲間」や「コミュニティ」を築き上げることだと気づかされました。

この場を借り、2021年のAATJ&JFLAのAdvanced Leadership Training以来、何かとご支援とご教授くださり、また今回、AATLに私のLILL参加を推薦してくださった斎藤アボット佳子先生に、心よりお礼申し上げます。



### What is LILL?

The Leadership Initiative for Language Learning was established in 2015 to “empower individuals to become agents for change, in order to foster a growth mindset focused on effective teaching and learning, and purposeful nurturing of leadership skills, all in the service of learners.” It has evolved into a two-year initial commitment (with participation in two LILL Summer Institutes plus collegial support and sessions during the intervening academic year) that continues beyond graduation through a lifelong leadership trajectory. There are currently 126 LILL graduates from Cohorts 1 - 3. Cohort 4 started its two-year journey in Spring 2021.

# NATIONAL JAPANESE EXAM



## 2025 NJE

Important Dates -- Mark your calendars!

**Registration Period -- January 6 – January 31**

**Late registration -- February 1 - February 14**

**Exam administration -- March 3 - April 15**

### How was NJE?

Comments from 2024 NJE  
participants

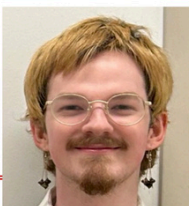


I wanted to test my Japanese skills and see how they could apply in a real-life scenario. I am glad I took the NJE because I saw how I still needed to learn more, but that also made me realize that I can understand Japanese in a real-world sense! The exam is very well organized and is an enjoyable challenge. I would highly recommend this exam as it was very encouraging and showed me my level of Japanese.

Joseph R (Middle School, Level 1)

I was able to use the practice exams to get a realistic idea of actual Japanese such as flyers, email, business conversations, etc. These practices improved my overall reading fluency and listening, making the exam experience a lot better as well as my understanding of Japanese outside of just textbook readings. I plan to continue to use these study methods to prepare for the next level of exams.

Joseph Z (College, Level 1)



I had a great experience taking the AATJ! I was in JAPN103 at the time of taking the exam, so I took the first level exam, but it was much easier than I expected. I felt accomplished seeing my growth so far, and I'm looking forward to seeing how I've improved when I take a higher level next time.

David E (College, Level 1)

Although there was vocabulary I didn't know, the NJE helped me grow as a student. I kept challenging myself to maintain my Japanese skills. The speed in the listening section was faster than I was used to, but I could still understand the phrases I knew, demonstrating my ability to adapt to different speaking speeds. I would definitely do it again if I have the chance.

Sarah L. (High School, Level 3)



In general, the test was not so difficult. The vocab and grammar were both fine, but parts related to Japanese culture made me struggle a lot. The topics of the question were interesting, though, as they were all about our daily lives. I had a pretty good experience doing the test, but if the interface of the test can be improved a bit, that would be awesome. Because all the questions are at the same page, it feels uncomfortable for having to scroll back and forth to check.

Anne Z (College, Level 3)

Any questions? [Email us!](#)

## Practice Exercises for the AATJ National Japanese Exam are available online!

NJE 練習問題集は NJE 本試験の受験準備、普段の授業活動にも活用いただけるほか、ティーチングや試験作成の際のアイデアとしてもご参考いただけます。

These exercises are useful for the preparation of NJE, as well as for class activity. They are also an excellent resource for teaching and test making.

**Sample questions (Level 2)** Click [here](#) to download the booklet

Listening

To play audio, click or scan QR code.

Listening

**Section 1** Track 1

You and your friend are visiting the town of Hirano for the first time. You are at the Hirano Town Center, where you have joined other visitors to hear some information about the town. You are looking at the map of the town while you are listening to the attendant.

### 平野町タウンマップ

1. Which spot is popular among young couples?
  - a. The sushi shop
  - b. The harbor
  - c. The coffee shop
  - d. The park
2. Where is the drugstore on the map?
  - a. 1
  - b. 2
  - c. 3
  - d. 4
3. Which statement is true about the sushi restaurant?
  - a. It requires reservations.
  - b. It opens at 10 a.m.
  - c. It is reasonably priced.
  - d. It is the oldest in town.

## JNHS-College Chapters Rock from All Over the States!

YAYOI TAKEUCHI  
JNHS CO-DIRECTOR

I'm excited to introduce the Japanese National Honor Society (JNHS) chapter at Kalamazoo College, sponsored by Dr. Noriko Akimoto Sugimori, Associate Professor of Japanese. As one of the proud 53 college chapters recognized this Spring 2024, Kalamazoo College celebrates the achievements of its dedicated Japanese language learners. With the growing participation and number of inductees in the 2023-2024 academic year, JNHS-College Chapters are thriving nationwide. We're thrilled to see these students apply their language skills to their future endeavors, embodying the spirit of Japanese learning across the country.

## Kalamazoo College and the Japanese National Honor Society: Celebrating Success

NORIKO AKIMOTO SUGIMORI, PH.D.  
杉森 (秋本) 典子  
ASSOCIATE PROFESSOR OF JAPANESE  
CHAIR, EAST ASIAN STUDIES DEPARTMENT  
KALAMAZOO COLLEGE



At Kalamazoo College, we take great pride in celebrating our students' passion for learning Japanese in meaningful and lasting ways. In 2008, Dr. Roselee Bundy, Professor of Japanese Language and Literature, founded the Japanese National Honor Society College Chapter to honor these achievements. Although we are a small liberal arts college, our chapter has consistently inducted around five students each year, cultivating a close-knit and enthusiastic community that thrives on the exploration and enjoyment of Japanese language and culture.

The JNHS symbolizes the hard-earned success of our students. Alumni often return to campus and share cherished memories of the JNHS photo shoot after their commencement—a tradition that has become a cornerstone of their Kalamazoo experience. Here, senior awards, including JNHS induction, remain a delightful surprise, revealed only on the afternoon of the day before commencement. Despite this secret tradition, we keep students in the loop by announcing JNHS inductees on our Instagram, ensuring that the excitement of this honor is shared.



JNHS inductees after commencement



Michigan Japanese Speech Contest

Kalamazoo College is renowned for its dedication to international engagement, particularly through our robust study abroad programs in Japan. We offer a Japanese minor and an East Asian Studies major, and our Japanese Language Table and labs –taught by students from Japan–offer hands-on opportunities to deepen language skills and cultural understanding. Additionally, we send students to represent us at the annual Michigan Japanese Speech Contest, supported by the Consulate General of Japan in Detroit and the Japanese Teachers Association of Michigan (JTAM). Every year, our faculty and student volunteers eagerly travel to cheer on our contestants.



Victor at a childcare center in Shiga Prefecture

Following the passing of Professor Bundy in 2022, her legacy continues through the establishment of the Bundy Fund for Student Travel to East Asia. This fund enables students to embark on enriching travel experiences, beyond the traditional study abroad programs, to engage in conferences, research, and internships. For instance, Victor, one of our recent students, completed an internship at a childcare center in Shiga Prefecture, thanks to the Bundy Fund.



Japanese Language Table

Weekly, our Japanese Language Table brings students together over snacks and lively conversation in Japanese, fostering both learning and camaraderie. The culmination of our efforts is the annual JNHS photo shoot after commencement, a treasured tradition that celebrates the accomplishments of our inductees.

At Kalamazoo College, our commitment to language and cultural exchange is ever-present, and through our dynamic programs and the enduring spirit of Dr. Bundy, we continue to create lasting impacts on our students' journeys in Japanese language and culture.

Japanese at Kalamazoo extends outside the classroom to a variety of extracurricular activities, like the student taiko ensemble.



## AATJ IS HIRING AN EXECUTIVE DIRECTOR

The American Association of Teachers of Japanese, a national professional organization for language educators, invites applications and nominations for the position of EXECUTIVE DIRECTOR. AATJ represents and serves more than 1,000 members who teach language at all levels of instruction and who conduct research in Japanese language pedagogy, linguistics, literature, cultural studies, and others. The Executive Director is a spokesperson for the organization and the manager of its programs and communications. The national office of AATJ is located on the campus of the University of Colorado, Boulder, in the Center for Asian Studies. The planned starting date for the position is November/December 2024.

Responsibilities of the position:

Governance-Related Items:

- Serving as Executive Director for a national professional organization with more than 1,000 individual and institutional members.
- As appropriate, engaging legal and financial consultants to manage and review governing policies and practices.
- Responsible for organizing documents, keeping and archiving the organization's records over its 60-year history.
- Hiring and supervising a staff of 2 (FTE) and outside contractors to manage the programs listed below.
- Oversee the organization's IT infrastructure and ensure that it is up-to-date, secure, and effectively supporting the organization's operations and programs.



Financial Management:

- Responsible for budgeting and managing the organization's budget (an annual budget of between \$300,00 and \$400,000), ensuring that financial resources are allocated appropriately and that the organization is fiscally sound.
- Responsible for governance and tax compliance of the organization, which is incorporated as a 501(C)3 not-for-profit organization under IRS regulations.
- Serving as a key public spokesperson for the organization and the signer of contracts, tax returns, and other official documents.
- Working with funders in government agencies and private foundations in both Japan and the United States to raise funds for projects that benefit teachers and learners of the Japanese language in the United States.

Communication:

- Responsible for communicating effectively with the elected Officers and Board of Directors, as well as for outreach and communication with members, including corresponding emails sent to the AATJ Office.
- Responsible for making, managing, and supervising announcements through email, AATJ bulletins, and the AATJ website.

Supervision of Programs and Publications:

- Working with and assisting the Officers and Directors of the Association in organizing and leading activities and programs for members and students.

**Continued on next page...**



Supervising activities, programs, and publications for the organization, including:

- a. A biannual peer-reviewed research journal and a quarterly newsletter;
- b. AATJ websites and social media;
- c. Two annual national conferences for Japanese language educators;
- d. Webinars and other online events;
- e. A Japanese online exam for high school and college students of Japanese;
- f. An annual Japanese Language Proficiency Test administered in person at 18 locations around the United States to more than 7,000 test takers;
- g. Programs that benefit teachers and students of Japanese at all levels of instruction.

Experience and Qualifications:

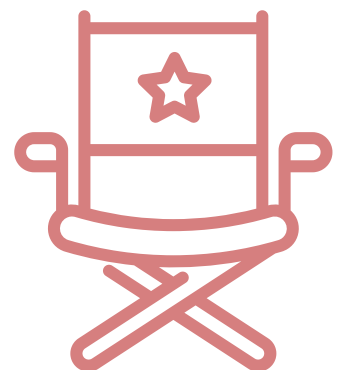
1. Strong organizational skills, including project planning and management, budgeting, staff management, and delegation of work.
2. Financial management skills: Experience in budget development and management, financial analysis, and reporting.
3. Professional or near-professional competence in both English and Japanese. Strong writing and communication skills.
4. Demonstrated experience managing a professional or academic organization, department, or work unit.
5. A commitment to, knowledge about, and passion for the work of the Association and for the traditions of Japanese language education in the United States.
6. Experience in grant writing and managing grant-funded projects.
7. Familiarity with office procedures and equipment and ability to use various software programs such as Excel, QuickBooks, and others.
8. Commitment to the organization's goals and efforts in increasing diversity, equity, and inclusion in the profession.
9. A master's degree or an equivalent combination of education and experience is desirable.

This is a full-time position, based administratively in the Center for Asian Studies on the campus of the University of Colorado, Boulder.

The position opening will be posted online on **September 16, 2024**, at [CU Boulder Jobs \(https://jobs.colorado.edu/\)](https://jobs.colorado.edu/)



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AMERICAN ASSOCIATION OF TEACHERS OF JAPANESE



Share your Japanese Program news via social media!  
Contact social media director Junko Tokuda Simpson  
**HERE!**

## Registration Is Open for the 2024 JLPT

The 2024 Japanese Language Proficiency Test (JLPT) will take place on Sunday, December 1, at 18 locations around the United States. The test is administered in the U.S. by AATJ.

Registration opened in August and will close on September 18 – or when all seats at all locations are filled, if that occurs before September 18.

For complete information on registering for the JLPT, see the AATJ website at <https://www.aatj.org/jlpt-us>.



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AMERICAN ASSOCIATION OF TEACHERS OF JAPANESE

## Japanese National Honor Society 2023-24

Enrollments in the Japanese National Honor Society maintained their high levels in the 2023-24 school year. College participation, in particular, increased significantly from the previous year.

JNHS Directors Kumi Kobayashi sensei and Yayoi Takeuchi sensei have been actively promoting JNHS participation among teachers, as a way of advocating for their programs and encouraging student engagement and community-building. Below are the lists of participating teachers and (for college level) students.

2023 WINTER GRADUATES			
SCHOOL	SPONSOR	FIRST NAME	LAST NAME
Arizona State Univ.	Bradley Wilson	Yuan Angelina Sakura Meg Angus Aidan	Bo Brasen Irvine McVicker Mendez Richmond
Baylor Univ.	Yuko Prefume	Nicholas Madeline	Griffin French
Colorado State Univ.	Chisato Nii Steele	Jason Shu Emma	Hernandez Chen Martinez-Smith
Middlebury College	Kyoko Hayasaka Davis	Kai Ryo	Fukuda Nishikubo
Ohio State Univ.	Yuko Kuwai	Kyle Devon Stephen	Manley Olding Yakkel
Washington Univ. in St. Louis	Mano Yasuda	David	Sternlieb
Univ. of California, San Diego	Junko Tokuda Simpson	Hongyu Sijie	Zhou Zheng
Univ. of Hawaii	Kazue Kanno	Byron Anna Minqi Chirstopher Melody Peralta Marcy Vincent	Hamada Suzuki Chen Feeney Matsumoto Liv Tokunaga Lee
Univ. of Memphis	Yuki Matsuda	Tyler Katie Leigh Jayla Kari Morgan	DeLaurier Jumper Slater St. Arnold Watson

2023 WINTER GRADUATES			
Univ. of North Texas	Yayoi Takeuchi	Sofia Alexandra Peter Blake Courtney	Dominguez Hawthorne Poe Roubion
Univ. of Texas-Austin	Midori Tanaka	Hunter Blake	Dalton Herrera
Univ. of Vermont	Natsumi Ueno Chaffee	Blake	Stanberry-Beall
Univ. of Wisconsin-Madison	Takako Nakakubo	Will Will	Cerne Kwok
Total 2023 Winter Graduates: 40			
2024 SPRING GRADUATES			
Arizona State Univ.	Tomoko Shimomura	Evelyn Tommy Leon Racine Dallin Nicole Karin Yanqui Maiya	Beatty English Kwong Merritt Richardson Spreitzer Xu Siford
Baylor Univ.	Yuko Prefume	Deborah Brighton Samuel Grace Jhenaya Maegan Ashley Sinautuloa Reiko	Fajembola Fan Frison Guthrie Hampton Mahula Sataraka
California State Univ.- Monterey Bay	Shigeko Sekine	Gabi Faye Hannah Caleb Charlene Carlos Sara	Dobrzynska Fielder Fulton Robbins Roberts Rodriguez Verneti
The College of New Jersey	Holly HK Didi-Ogren	Krystian Minoo Stephen Mayah Nicole Dylan	Hinz Kirichenko Lamar Nissim Pazmino Vella

2024 SPRING GRADUATES			
Colorado College	Hiromi Onishi	Brandon Owen Sean Xinyu Mandy	Cervantes Smith McGonigle Chen Pan
Colorado State Univ.	Chisato Nii Steele	Ali Alshaikh Emily Braidon Roch Kayla Marie Jesse Mayumi Kyle Trevor Jackson Blake Zaire	Jafar Beck Brauer Croteau Jr. Furuiye Handy Houston Pitrat Spearman Stephens Sutherland Titterington Valenzuela
Cornell Univ.	Misako Suzuki	Miguel Alexis Ian	Amor Jones Thomas
DePaul Univ.	Nobuko Chikamatsu	Charlize Christina Juliana	Pedregosa Eagleson Zanubi
Drexel Univ.	Chihiro Williams	Tim Veda Thomas	Ryer Madala Kabamalan
Eckerd College	Eileen Mikals-Adachi	Kolin Isabel Grace Abigail Louise	Cook Redinger Strater
Florida International Univ.	Naoko Komura	Julio Luis Erick	Arroyo Fowler Mendoza-Patino
Furman Univ.	Shusuke Yagi	Johnathan Baxter Eli Genevieve Molly Jace Carly Carol Dayna Grace	Dewey Easley Kibler Mahoney McCutcheon Rettig Slough Su Thomas Warren

2024 SPRING GRADUATES			
George Mason Univ.	Manako Fujiwara	John	Corker
Georgetown Univ.	Yoshiko Mori	Adriel W. Ma. Jhanea Trinity	Perez Ruiz Ninal
Indiana Univ.	Misako Matsubara	Conner Ian Jayna Camé Alec	MacDonald Morris Pennington Quilling Timbol
Kalamazoo College	Noriko Sugimori	シャノン グリフィン ドノバン ビクター・グエラ カイヤ リチャード デュガン クリストファー オリビア	アボット ギーン グリーン ロペズ キューバート=デービス サクライ=カーンズ シナイダー ヴァン・アルスティン ウルフ
Lafayette College	Naoko Ikegami	Grace Zeli	Yang Chen
Linfield Univ.	Masayuki Itomitsu	Cindy Joshua	Borja Young
Michigan State Univ.	Mariko Kawaguchi	Richard Luke Loretta Sarah Cora Caroline Joseph Tianyi Kristen	Budny Danko Fedewa Jozwik Large MacLellan Pauls Xia Nguyen
Middlebury College	Kyoko Hayasaka Davis	Federico Reika Sophia Joel Mia Haoze Benjamin Maria Guadalupe Gabriela Andriy	Gruson Herman Kofman Kojima Li Liu Romero Smetana Svystun
North Central College	Sachie Banks	Jamie Junrong Victoria	Hoeck Qian Seggebruch

2024 SPRING GRADUATES			
Northeastern Univ.	Kumiko Tsuji	Bartosz Oleksandra-Anna Jiayi Kelly	Mamro Brykailo Yin Lau
Northwestern Univ.	Dept. of Asian Langs & Cultures	Jessica Joeeun Vincent Cheng Alina Yilin	Jang Wei Zhang
Ohio State Univ.	Yuko Kuwai	Adam Tyler Brooke Colin Barrett Alexandria	Boggs Burger Dawson Fung Heminger McBride
Old Dominion Univ.	Minori Marken	Mya Holly Grace Kaira Jada Joshua Leslie	Alexander Bjork Campbell Gordon Miller Veliky
Randolph-Macon College	Yoshiko Himata Paris	Emily Kaleb Kaspian Naomi Emily Kristie Bridget	August Bey Cummings Nielsen Pineda Throckmorton Walker
Skidmore College	Masako Inamoto	Sarah Mel Qiu Winter Sean Takumi Jake Kari Sun Yiru	Balkaran Douer Tian Qiu Robinson Shi Stein Zhuofeng Tu
Utah State Univ.	Atsuko Neely	Oliver Kristen Cassandra	Gunther Housekeeper Ivie

2024 SPRING GRADUATES			
Villanova Univ.	Kayo Shintaku	Stephanie Michael Alice Jacob Amelia Kaylee Mark Naveen	Castor Finnen Woo Janavel Morning Pak Pergola Reddy
Wake Forest Univ.	Kanako Yao	Angel Jesse Annie Trey	Amador Andrews Phan Roark
Washington & Lee Univ.	Janet Ikeda	Joshua Aislinn Hanako Lillie Ashley	Love Niimi Taylor Xia
Washington Univ.-St. Louis	Mano Yasuda	Koji Jereny Sananca Matt Sampson Kenny Hanquan Minye Patrick Theo	Barrett Lu Shen Weinberg Williford Zhang Zhong Zhu Zhu Brown
William & Mary	Aiko Kitamura	Arlen Alexa Claire Chloe Ryleigh Serena Charlie Chase Aiden Gabriella Annemarie	Beyer Carmenates Colley Kim Line Liu May Packer Sanders Shelton Zheng



2024 SPRING GRADUATES			
Univ. of California-San Diego	Junko Tokuda Simpson	Jackie Marilyn Pearl Xiya Yuchen Bolton Zimu Kaitlyn Akiko Katheryn Aurora Adrian Thomas Ezra Harry Yacheng Xinxiu	Xiao Sun Yu Cai Chou Guan Nishitani Lin Ople Sanborn de Asis Shih Xiao Xu
Univ. of California-Santa Barbara	Yoko Yamauchi	Hailey Hannah Lily Li Zoe	Viado Pereyra Lopez-Powers Tianji Salyapongse
Univ. of Colorado-Boulder	Yumiko Matsunaga	Parker Nicolas Emma Nyla Robin	Cook Kuiper Leek Schaberg Walker
Univ. of Delaware	Chika Inoue	Sarah Jane Andrew Caitlin Justin Adam Alex Travis Amanda Liam-Michael Kieran Sam Anna	Brown Dicriscia McCarthy McCarty Phomsouvanh Place Pytleski Renshaw Sandles Steinberg Stubbe Wilson
Univ. of Florida	Risa Wada	Danielle Olivia Shuuji	Sardarsingh Szabo Spangler
Univ. of Hawaii	Kazue Kanno	Aren Jasmine Rochelle Luke Rune Quinn Kevin	Pai Crawford Jokura Hamano Yanagisawa Sumida Tabuchi

2024 SPRING GRADUATES			
Univ. of Louisville	Yoko Martin	Devlin Cameron Claire Sarina	De Vries Thomas Ward Lowber
Univ. of Maryland-College Park	Michele Mason	Indy Nicholas Zoe	Dorman Levin Phillips
Univ. of Memphis	Yuki Matsuda	Zamia Finn Mya Michael Ryan Ethan Kaia	Colbert Demo Macklin Rivers Sandiford Washburn Williams
Univ. of Michigan	Akiko Imamura	Alexander Emma Eric Hsiang-Chun Janice Jena Kerra Owen Rylie Yashveer	Johnson Huang Zhao Hsiao Lin Pae Hinrichs Young Scharlach Chohan
Univ. of Mississippi	Kaoru Ochiai	Orlando Alyssa	Smith Stoner
Univ. of North Texas	Yayoi Takeuchi	Jaylon Aeralyn Isabella Kiara Erikah	Evans Stinson Tan Thompson
Univ. of Pennsylvania	Tomoko Takami	Alden Kate Aditya Zoey Elaine Jiani Hansie Kevin	Barson Chan Gupta Kline Tanel Tian Wang Wang
Univ. of Pittsburgh	Stephen Luft	Emily Austin Olivia	Giudici Kellar Tang

2024 SPRING GRADUATES			
Univ. of South Florida	Brian Hagihara	Andrew Alexander Valerie Maria Alesandro Kai Kaylee Ariel Jordan Daniel	Alcantara Comolli Cruz Garcia Jankovic Maclean Stadick Stasiukiewicz Walsh Weyant
Univ. of Texas-Austin	Midori Tanaka	Firdaus Alfonso Justin Henry Anna Anna Olivia Atlas Danielle Ashly Meryl Tylor Annalaye Alea Ann Alfredo Nehaarika Hunter Banerjee Erica Angel	Arip Arreola Broadfoot Duong Esaka Feissli Gray Harris Im Jiang Johnson Mercadel Nablan Nguyen Ruiz Shridhar Simon Sourav Stafford Rubio
Univ. of Vermont	Natsumi Ueno Chaffee	Sam Katherine Kesley Gian Kiera Jordan Carter Max Declan Eden John Pearson Annika Andrew Veronica Sizen Mark Luke	Bjorklun Blassingame Brown Cercena Clarke Franciskovich Gerlach Ghirardi Oppenheimer Gostelow Imobersteg Libby Ruth Louis McGovern

2024 SPRING GRADUATES			
Univ. of Virginia	Tomomi Sato	Reed Emily Stella Wakako Jessie Donald Mary Katherine Chava Charlotte Simeone Kathleen Shilong Jingbang	Burgess Chen Chiou Endo Mai McKinney McManus Park Perine Schumaecker Tan Zhang
Univ of Wisconsin- Madison	Takako Nakakubo	Emilia Haruka Nicholas Nanami Elaine Mara Annette	Deino Ishii Jacobs Oshimura Pajanustan Rodewald Wright
Total 2024 Spring Graduates: 339			
JNHS PRE-COLLEGE CHAPTERS, 2023-24 INDUCTEES			
STATE	SCHOOL	INSTRUCTOR	# INDUCTEES
Alaska	Palmer HS	Carla Swick	26
Arizona	Campo Verde HS	Dora Wagener	15
	Glendale Union HS District	Nicole Olson	17
	Mesquite HS	Dora Wagener	18

JNHS PRE-COLLEGE CHAPTERS, 2023-24 INDUCTEES			
California	Bella Vista HS	Nanako Moriyama	9
	Canyon Crest Academy	Donald Quinn	20
	Cerritos HS	Nozomi Nishikawa	5
	C.K. McClatchy HS	Bryan Fisher	12
	Eastlake HS	Todd Zenji Takahashi	20
	Elk Grove HS	Atsuko Kiuchi	11
	Everett Alvarez HS	Erica Hashiba	18
	Franklin HS	Yukiko Kozuma	11
	Gretchen Whitney HS	Kimberly Suzuki	13
	The Harker School	Yumiko Aridomi	12
	Long Beach Polytechnic HS	Susan Watson	67
	Los Alamitos HS	Tomomi Takeuchi	20
	Los Gatos HS	Kumi Kobayashi	37
	Lowell HS	Naomi Okada	12
	Mills HS	Akiko Soda	13
	Mountain View HS	Minako Walther	32
	Mt. Eden HS	Randy Seifert	16
	North Salinas HS	Cameron Chien	12
	Oak Ridge HS	Eric Larsen	14
	Rancho San Juan HS	Minako Kamimura	13
Salinas HS	Michelle Lupisan	40	
San Dieguito HS Academy	Rie Tsuboi	35	
Santa Monica HS	Emily Kariya	27	
Silver Creek HS	Ramona Hutchinson	4	
Torrey Pine HS	Sato Umabe	9	
Colorado	Boulder HS	Yoshiko Dolbear	17
	Colorado Japanese School	Yuki Moe	5
	Smoky Hill HS	Ayako Taba	14
Florida	Gulliver Preparatory Schools	Chiho Cotton	12
	West Boca Raton HS	Satoko Nourishirazi	7
Georgia	Campbell HS	Matthew Jadlocki	17
	Coretta Scott King Young Women's Leadership Academy	Kimie Briem	7
	Elkins Pointe MS	Miyuki Johnson	15
	Roswell HS	Seiko Onuki	7
	Woodward Academy	Tadashi Sahara	6
Guam	Father Duenas Memorial School	Wakana Burnham	11
Hawaii	Hawaii Baptist Academy	Elena Yoo	23
	'Iolani School	Ann Tomatani (Hirata)	50
	Island Pacific Academy	Mina Law	12
	Mililani HS	Corey Zukeran	37
	Waipahu HS	Will Smith	24

JNHS PRE-COLLEGE CHAPTERS, 2023-24 INDUCTEES			
Illinois	Elgin HS	Miriam Abe	4
	Glenbrook South HS	Yasuko Makita Discekici	23
	Larkin HS	Miho Nakagawa	5
	Lockport Township HS	Karla Button	16
	Oak Park River Forest HS	Yoko Schmadeke	18
	Streamwood HS	Ryoko Hayashi	12
	Whitney M. Young Magnet HS	Risa Turner	12
Indiana	Castle HS	Virginia Fields	7
	Franklin Community HS	Katie Suttles	1
	Highland HS	Joseph Rybarczyk	13
	Michigan City HS	Michael Tsugawa	9
Kentucky	Eastern HS	Elena Kamenetzky	5
Maryland	Boonsboro HS	Kristine Davidson	2
	Parkdale HS	Michiko Ogata	14
	St. Paul's School	Aki Julian	8
Massachusetts	CityLab Innovation HS	Reiko Marcos	2
Michigan	Clarkston HS	Faye Valtadoros	9
	Garden City HS	Gregory Kreiner	13
	Gene L. Klida Utica Academy	Erin Sullivan	21
	Renaissance HS	Katharine Davis	23
	Troy HS	Mina Mori/ Katherine Allen	5
Nevada	Clark HS	Manami Mata	5
New Jersey	Cranford HS	Kristin Wingate	15
	Kearny HS	Seth Davis	9
	Northern Valley Old Tappan HS	Yoko Fukuda	8
	Northern Valley Regional HS	William Paris	14
	Passaic County Tech Institute	Maiko Sato	11
	Princeton HS	Risa Sakakibara	8
New Jersey	Cranford HS	Kristin Wingate	15
	Kearny HS	Seth Davis	9
	Northern Valley Old Tappan HS	Yoko Fukuda	8
	Northern Valley Regional HS	William Paris	14
	Passaic County Tech Institute	Maiko Sato	11
	Princeton HS	Risa Sakakibara	8
Ohio	Dublin Jerome HS	Iya Nemastil	19
	Dublin Scioto HS	Danielle Krug	6
	Fort Hayes Arts & Academic HS	Tracy Imamura	7
	Marysville HS	Kaoru Wise	8

**JNHS PRE-COLLEGE CHAPTERS, 2023-24 INDUCTEES**

Oregon	Central Catholic HS Int'l School of Beaverton Sabin Schellenberg Technical Ctr Sunset HS Tigard HS West Linn HS Winston Churchill HS	Mariko Tokoyoda Mikako West Lia Poole Saudamini Chinchalkar Anita Bieker Carolyn Hawes Miiko Suzuki	9 22 16 11 8 11 7
Pennsylvania	Appalachia Intermediate Unit 8 North Penn HS Wissahickon HS	Ellen Bearn Joe Courtney Sara Lansdown-Flannery	2 9 8
Texas	Bellaire HS Berkner HS Clements HS Liberal Arts & Science Academy HS Morton Ranch HS Richardson HS Skyline HS St. Anthony Catholic HS	Satoko Shou Mayumi McDonald Yoshimi Sheridan Hiroko Fukuhara-Karch Tomoko Baker Mihoko Yamamura Emma Akimoto Kyoko Gregg	7 6 12 13 4 8 6 5
Utah	Cyprus HS/Hunter HS	Tomoko Moses	4
Vermont	South Burlington HS	Sinyoung Ra Evans	3
Virginia	Falls Church HS Hayfield Secondary School Lale Braddock Secondary School Landstown HS Maggie L. Walker Governor's School Oakton HS Ocean Lakes HS South County HS Tallwood HS Thomas Dale HS	Yumi Lawless Kyoko Vaughan Yuki Melvin Sachiko Sakamaki Yoko Eshita Jonathan Lawless Shigemi Oikawa Koji Otani Julie Satoh Tadao Uchisawa	8 3 6 12 11 9 5 13 8 5
Washington	Bothell HS Curtis Senior HS Eastlake HS Juanita HS Kentrige HS North Creek HS Shorecrest HS Shorewood HS South Kitsap HS Washington HS Woodinville HS	Chikako Misener Haruka Fujiwara Sandra Mizuno Kei Tsukamaki Kemper Skurdal Emiko Kamitsuna Shiho Kurauchi Kurt Thompson Melissa Urushidani Takayuki Masai Mizue Sunahara	19 3 15 30 9 13 11 27 8 2 20
Wisconsin	Menasha HS	David Drumm	22
			Total: 1,722
International: Japan	Yokota HS	Noriko Otani	13

# Fall 2024 Bridging Scholarships Awarded

SUSAN SCHMIDT  
EXECUTIVE DIRECTOR

**Sixty-six undergraduate students from colleges and universities across the United States have been named recipients of Bridging Scholarships for Study Abroad in Japan** beginning in Fall 2024. The winners will receive awards ranging from \$2,500 to \$4,500 to assist with their expenses while they study in Japan for a semester or an academic year beginning in Fall 2024. **Since 1999, more than two thousand scholarships have been awarded by the US-Japan Bridging Foundation ([www.bridgingfoundation.org](http://www.bridgingfoundation.org)).**

The goal of the Bridging Project is to promote study abroad in Japan by larger numbers of American undergraduate students. AATJ administers the Bridging Scholars scholarship program.

The Bridging Scholars hail from a variety of schools—public and private, large universities and small colleges—in 25 states. Their majors range from biochemistry to fine arts, but they share a common interest in Japan, its society, and its language and culture. Their destinations also vary, from giant campuses in Tokyo to small colleges in rural Japan. **A list of the recipients, their schools, their destination programs, and their majors follows.**

For information on the scholarships, visit the Bridging Project online at [www.aatj.org/studyabroad/japan-bridging-scholarships](http://www.aatj.org/studyabroad/japan-bridging-scholarships).

For information on the Bridging Foundation, visit [www.bridgingfoundation.org](http://www.bridgingfoundation.org).

## *Recipients of Bridging Scholarships for Study Abroad in Japan Fall 2024 and Academic Year 2024-25*

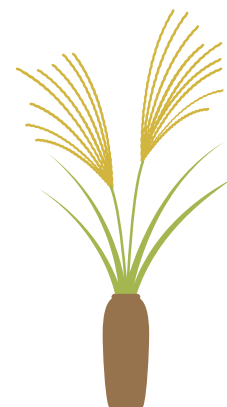
**Adedotun ADEDOKUN** / Rutgers University / International Christian University / Japanese, Communications  
**Alexis AGUILAR** / DePaul University / Temple University, Japan / Computer Science  
**Chisom AKPOM** / The University of Chicago / Kyoto Consortium for Japanese Studies / Computer Science, East Asian Languages and Civilizations  
**Elizabeth ANTWI** / DePaul University / Temple University, Japan / Art  
**Emilee BATES** / University of Illinois at Urbana-Champaign / Konan University / Interdisciplinary Health Sciences  
**Jimmie BRANNEN** / Austin College / Nanzan University / History  
**Nikola BYRNES** / DePaul University / Ritsumeikan University / Computer Science  
**Natalie COKER** / University of Oklahoma / Ritsumeikan University / International Business, Japanese  
**Shanya COSHEY** / Indiana University of Pennsylvania / Kansai Gaidai University / Asian Studies, Anthropology  
**Alison CREAMER** / Adrian College / Kansai Gaidai University / Japanese Studies, Vocal Performance  
**Alexander DAO** / University of Florida / Kansai Gaidai University / Computer Science  
**Logan DEAL** / Michigan State University / Japan Center for Michigan Universities / Graphic Design, Japanese  
**Calvin DO** / Temple University / Temple University, Japan / Psychology  
**Jack DUFRANE** / Illinois State University / Kansai Gaidai University / Geography  
**Aliyat EGBEBI** / DePaul University / Temple University, Japan / Public Relations, Advertising  
**Leah GARCIA** / Baruch College / Kansai Gaidai University / Business Communications  
**Jennifer GARCIA ARREGUIN** / Kennesaw State University / Soka University / Business and Marketing  
**Beatrice GIEBEL** / University of Washington / Hokkaido University / Japanese and Asian Languages and Cultures  
**Gabriel GONZALEZ** / Eastern Michigan University / Japan Center for Michigan Universities / International Business  
**Kasumi GUERRA** / California State University Fresno / Waseda University / Business Accountancy  
**Alexandra GUTHRIE** / California State University, Stanislaus / Nagoya University of Foreign Studies / Business Administration, Computer Information Systems  
**Kyree HAMMOND** / West Chester University / Hosei University / Anthropology  
**Cody HENRY** / University of Oregon / Senshu University / Art  
**Sergianni JENNINGS** / Bowdoin College / Kyoto Consortium for Japanese Studies / Asian Studies: Japan, Government: Comparative Politics  
**Jourden JONES** / Mount Holyoke College / International Christian University / Computer Science  
**Talin KHANNA** / Western Michigan University / Keio University / Japanese, Cultural Anthropology  
**Nikki KHONG** / University of California, Irvine / Tohoku University / Biology  
**Heather KODHELAJ** / Temple University / Temple University, Japan / Global Studies



**Rachelle LAUREL** / Middle Tennessee State University / Kansai Gaidai University / Japanese, Marketing  
**Lucy LIN** / University of Washington / Keio University (KIP) / Informatics  
**Frida LOPEZ** / San Diego State University / Nanzan University / Business Administration: Management Information Systems  
**Alyssa LYONS** / College of Saint Benedict & Saint John's University / Bunkyo Gakuin University / Psychology  
**Lucas MAKISHIMA** / University of Illinois at Urbana-Champaign / University of Tokyo / Global Studies  
**Maxwell MAVEUS** / Wesleyan University / Kyoto Consortium for Japanese Studies / College of East Asian Studies, Environmental Studies, and College of Social Studies  
**Sandra MCCAULEY** / Central Piedmont Community College / Lakeland University, Japan / Information Technology – Cybersecurity  
**Franco MIELE** / Bates College / IES Tokyo / Japanese  
**Shane NEIRINCKX** / University of Idaho / University Studies Abroad Consortium / Political Science, International Studies  
**Jonah NGUYEN-CONYERS** / Montgomery College / Temple University, Japan / Business  
**Samantha OLMEDO** / University of Kansas / Sophia University / Political Science, Global & International Studies  
**Joseph ORTIZ** / California State University, Fullerton / Waseda University / Business Administration, Marketing  
**Muhanad OSMAN** / Northern Virginia Community College / Toyo University / Computer Science  
**Miyu OWADA** / Pomona College / International Christian University / Asian Studies  
**Kaia PATTERSON** / Washington State University / International Christian University / Accounting, Japanese  
**Bradyn PETREK** / College of Saint Benedict & Saint John's University / Bunkyo Gakuin University  
**Hannah PORCH** / Agnes Scott College / Tokyo International University / Anthropology & Sociology  
**Noah PRICE** / Arizona State University / Waseda University / Asian Languages (Japanese)  
**Kimberly RADER** / Wichita State University / Kansai Gaidai University / Criminal Justice  
**Sebastian RENTERIA** / University of Texas at El Paso / Sophia University (CIEE) / Clinical Laboratory Science  
**Lesla RITCHIE** / University of California San Diego / Keio University / Japanese Studies, Education  
**Mariana ROJAS** / Pace University / Musashi University / Sociology, Anthropology  
**Camilo SASAKI** / California State University, Monterey Bay / Dokkyo University / Japanese  
**Diego SEPULVEDA-MARTINEZ** / University of Wisconsin, Green Bay / Tokyo Metropolitan University / Biology, Spanish and Latin American Studies  
**Carter SCHULZ** / Mary Baldwin University / Soka University / Computer Science  
**Desiree SMITH** / University of Findlay / University of Fukui / TESOL, Japanese  
**Nicolas SOLARI** / Appalachian State University / Kansai Gaidai University / International Business  
**Seri STEWART** / University of Michigan / Waseda University / History of Art  
**Jessica SUN** / Northwestern University / Kyoto Consortium for Japanese Studies / Social Policy, International Studies  
**Karen VALENZUELA VAZQUEZ** / Northern Arizona University / Kyushu University / Biomedical Sciences, Japanese, Agriculture  
**Cecilia VERA-VALDEZ** / Florida Atlantic University / Kansai Gaidai University / Studio Art  
**Alexander VOSES** / Boston University / Keio University / International Relations  
**Josiah WHITE** / Willamette University / Tokyo International University / Japanese Studies  
**Kai WONG** / Princeton University / Waseda University / Economics  
**Alexander WOOD** / University of Illinois Chicago / Sophia University / Finance, Global Asian Studies  
**Reann YOUNG** / Saint Mary's College of California / Sophia University / Global and Regional Studies  
**Sami YOUSEF** / University of Oklahoma / Hokkaido University / International Business  
**Michael ZHOU** / University of Southern California / Waseda University / East Asian Languages & Cultures, Business Administration



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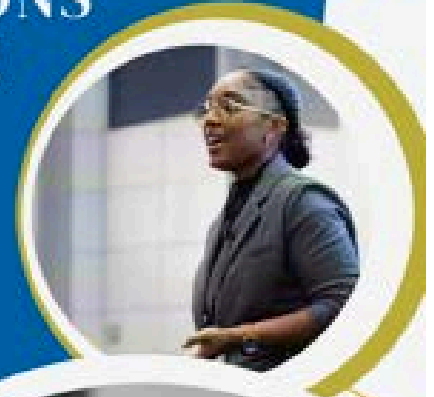
# APPLICATIONS INVITED!

## Application Deadline

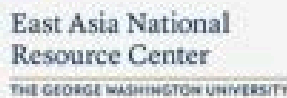
Individual: Sep. 24

Group video: Oct. 18

Visit our website to apply!



日米友好基金



**Save the date!**

**J.LIVE Talk 2024 Final Round**

Sunday, November 3rd

at GWU University Student Center

800 21st St NW, Washington, DC 20052

日本語で伝えよう、  
あなたのメッセージ



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So why not give your students the lesson of their lives this summer? Start your group's applications today:

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Open to U.S. Middle/High School Students and Teachers

Deadline: Dec. 1, 2024 • Travel: Summer 2025

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National Japanese Exam: **Tomomi Sato** (University of Virginia)

Fall Conference (ACTFL-affiliated): **Nobuaki Takahashi** (Elizabethtown College, PA), **Yuko Prefume** (Baylor University, TX), **Jaime Tateyama Gusman** (Moanalua High School, HI)

Spring Conference (AAS-affiliated): **Jae DiBello Takeuchi** (Indiana University), **Yoshihiro Mochizuki** (University of Michigan)

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Campus Box 366

University of Colorado

Boulder, CO 80309-0366

